

Name.

Date.

### What did you see?

- Written observation
- Post it note observation
- Photograph

Me, myself and I  
 A sense of belonging  
 Being acknowledged and affirmed  
 Developing self assurance

**Communication Language and literacy.**  
 Communicate using: Facial expression / gestures / eye contact / sound / speech / listening.  
 Experience story / song / rhyme / poem  
 Language for thinking- recreate / imagine /clarify ideas / refer to events and experiences  
 Linking sound and letters responds to sounds, rhymes & rhythms.  
 Enjoying books. Understand print carries meaning.  
 Write for a purpose. Making marks. Drawing. Personal writing.

Being together  
 Finding a voice  
 Listening and responding  
 Making meaning

**Personal, Social and Emotional Development**  
 Interested. Excited. Motivated.  
 Self-confidence. Self esteem.  
 Sense of own value. Understanding own needs / others needs.  
 Forming good relationships.  
 Growing understanding of right and wrong and why  
 Show feelings of joy / sadness / frustration / fear  
 Self-care. Developing independence needs / views / culture / beliefs

### What does this show?

Comment on what you see  
  
 Or / and  
  
 Highlight or circle what this shows

**Problem Solving, Reasoning and Numeracy**  
 Gradually know and use number and counting in play. Recognise number. Use number reliably. Use mathematical ideas. Solve problems.  
 Calculating: Adding / Takeaway / Compare.  
 Developing understanding of Shape / Space / Measure or quantity

**Knowledge and understanding of the world**  
 Explore. Investigate.  
 Question-how / why. Learn about change / pattern / similarity / difference  
 Designing. Making. Using tools.  
 Finding out about IT.  
 Find out about time-past / present place- natural world / local area  
 Communities-begin to know about own and others cultures.

**Creative Development.**  
 Being creative- respond to what children See / Hear / Smell / Touch / Feel  
 By expressing or communicating own: Ideas / thoughts / feelings  
 Exploring media and materials- thinking about Colour / Texture / Shape / Space / Form  
 Creating music / Dance / Making sound / Patterns / matching movement to music / sing songs from memory.  
 Developing imagination through: stories / Role-play / imaginative play / dance/ music/ design/ art.  
 Taking risks. Making new things emerge as result

Emotional well-being  
 Growing and developing  
 Keeping safe  
 Healthy choices

**Physical Development**  
 Move with confidence / imagination / safety with awareness of space / themselves / others.  
 Learn to be healthy. Using small/ large equipment.  
 Be active. Develop skills of coordination / control / manipulation / movement.

Making connections being imaginative  
 Being creative. Representing

**What will you share?**

*With parents / Children / others?*

**What next?**

*More experiences/ extending experiences/ repeating experiences?*

**Self-reflection**

*What can I learn from this?*